



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A trim trail built on the playground to encourage more children to be active at playtimes.</p> <p>New playground markings to enhance P.E. sessions and to allow children to play more games on the playground. These markings can also be used in other lessons throughout the curriculum.</p> <p>New playground equipment such as football nets, basketball nets, ball drop etc to enhance lessons and to encourage children to be more active at playtimes.</p> <p>Sports coaches from Bury FC and Rossendale Leisure Trust have been regularly teaching lessons to help with teachers' knowledge of physical education and to give teachers ideas on delivery of a range of sessions to help with their confidence.</p> <p>Use of Rossendale Sports Partnership to regularly send staff on training courses.</p> <p>Use of Rossendale Sports Partnership to enter a range of competitions and give children throughout Key Stage 2 a good opportunity to take part in competitive sport.</p> <p>Run a Change 4 Life club at dinnertimes to encourage less active children to take part in physical activity.</p> <p>These improvements have allowed Stubbins to consistently achieve gold and silver awards from the Sainsbury's School Games.</p> <p>6 Healthy Lifestyle lessons delivered by Up and Active team to encourage children to think about the importance of a healthy diet and regular exercise.</p>	<p>Staff to play more of a hands on role in lessons delivered by Bury FC and Rossendale Leisure Trust rather than just observing to further enhance staff confidence when delivering PE lessons. At present each class has 2 P.E. and at least one a week is delivered by their class teacher. Hopefully in the future, both lessons will be taught by the class teacher. Staff audits will be carried out to see areas where staff aren't confident and training will be planned to help with subject knowledge and delivery of certain areas of P.E.</p> <p>Staff from SportsCool to come into school at dinnertimes to help referee football, handball, basketball matches etc with different classes. This has to be an aim as currently the children are struggling to show good sportsmanship and this is making some of the lesson confident children reluctant to join in with games at playtimes.</p> <p>At the moment there is an area of the playground which cannot be used by the children because it is too muddy and unsafe to play on. We will ask the school council for ideas on how to enhance the playground and potentially build something in this area to help children in all years stay active at playtimes.</p> <p>Look into starting something similar to the daily mile. To do this we will consult with other local primary schools and get ideas of how to run this effectively in school. One class to potentially trial this to measure the impact on the children.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 17,780		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Increased confidence for all pupils to join in football, handball, basketball, cricket etc at playtimes. Year 6 children also act as 'buddies' at playtime to try and encourage children to be active.</p>	<p>SportsCool to send a member of staff every dinnertime to encourage participation, organise different games and referee games to ensure fair play and sportsmanship.</p>	<p>£3,162.50</p>	<p>After speaking to children in Years 2-6 it is clear to see that this is having a huge impact on the children. Children who were previously reluctant to take part in football, cricket, handball matches etc outside of P.E. time because of more confident and dominating pupils 'taking over' the games are now joining in. The children are also able to complete more games in their break times as time isn't being wasted solving arguments.</p>	<p>Some Year 5 children to work with staff from SportsCool towards the end of the year and hopefully they will then be able to help organise more playtime activities themselves for younger children when they move into year 6.</p>	
<p>Children who are noticed as not being physically active at break times to be encouraged to be more active and focus on games they enjoy playing.</p>	<p>Change 4 Life club to target children in Lower Key Stage 2 who are noticed as not being physically active at break times.</p>				

<p>Encourage children who do not attend afterschool clubs to take part. Look into having at least 2 new sports introduced in school which the majority of children haven't tried before e.g. fencing, boccia etc.</p>	<p>Ask children who do not take part in any afterschool clubs why this is the case and try to provide something that would interest them.</p>	<p>Potentially a small amount of money may be needed to buy resources depending on sports being offered.</p>	<p>Most children who do not attend said the main reason is because they are busy after school. Some children said they would attend if we provided, for example, a football club but these are already running in school. These clubs will be advertised and promoted more in school so all children are aware.</p>	
<p>Look at potentially starting something similar to the daily mile. Perhaps trial this with one class to measure the impact and then look at implementing something similar in every year group.</p>	<p>Trial Daily Mile with one class (perhaps year 5) and measure the impact based on fitness levels, behaviour, concentration levels and achievement in class.</p>			
<p>A variety of equipment on the playground where children can be physically active. Ensure all areas of the playground can be used safely.</p>	<p>There is a muddy area on the playground that currently cannot be used so we are currently looking at ways to improve this, perhaps with a new floor and an extensions to the trim trail. Discussions will be had with the school council to come up with ideas of how to improve this. Potentially look to do something which will help us to successfully run the daily mile in the future.</p>	<p>£9556.50</p>		

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure all staff are regularly kept up to date with changes in P.E. curriculum and any training is shared with the whole school.</p> <p>Raise profile of competitions by informing parents, teachers and students about sporting achievements.</p> <p>Achieve School Games Mark</p> <p>Use sport to try and enhance children's self belief and resilience.</p>	<p>Update staff in staff meetings as appropriate. Staff meetings throughout the year will also be dedicated to P.E.</p> <p>A sports section is included on the school newsletter when there is anything to report and children to take part will be given certificates and time to talk about what they have been doing in the weekly celebration assembly.</p> <p>Follow guidance on School Games website to achieve school games mark.</p> <p>Children to be given a challenge at the start of each PE. Lesson for a term e.g. how many times can you run between 2 markers in 30 seconds, how long can you balance on one leg for etc. Chn to be</p>		<p>In the last 3 years we have achieved two gold awards and one silver.</p>	

<p>Use school games values as a marker to reward most sporting pupil in Year 6 at the end of year assembly.</p> <p>One student each half term to be given a sports trophy for their performance and participation in sport for tht half term.</p>	<p>encouraged to record their weekly results and aim to better them the following week. Chn who have shown a good improvement to be rewarded with team points or stickers.</p> <p>Sports trophy given to one pupil at the end of year assembly.</p> <p>Buy trophies to be given out at the end of each half term</p>	<p>£24</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children should be taught by confident teachers who are physically literate and able to deliver high quality PE lessons.</p> <p>Regularly communicate with staff and carry out observations to see where staff confidence is low when delivering P.E. lessons in the new Lancashire P.E. scheme of work.</p>	<p>Staff to work closely with coaches from Bury FC and Rossendale Leisure Trust and be involved in the lessons by working with a group or delivering a part of the lesson.</p> <p>Observe lessons using new Lancashire scheme of work and speak to staff to consider any additional training requirements or additional resources to enhance the delivery of P.E. Staff will also be given questionnaires towards the end of the year to evaluate the Lancashire scheme of work and address any problems ahead of next year.</p>	<p>Rossendale Sports Partnership £3,337 Bury FC £1,700</p>		<p>Once observed staff will be given questionnaires towards the end of the year to evaluate the Lancashire scheme of work and address any problems ahead of next year.</p> <p>All staff being confident in teaching Physical Education ensures sustainability.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer a wide variety of sports to the children and chosen, where possible, by the children.</p>	<p>Ask the children which sporting clubs they would like to take place after school and try to provide these. A selection of children from all years to be given a questionnaire at the end of the year to evaluate sports clubs provided that year and make suggestions for the next academic year.</p>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To keep high levels of participation in sport competitions throughout Key Stage 2 and try to introduce more competition in Key Stage 1.</p> <p>Ensure all pupils have some experience of competitive sport.</p>	<p>As a school we will take part in as many competitions as possible covering a range of sports. Children who have not been involved in competitions, or who show a reluctance to take part, will be asked which sports they would be interested in. We will take part in competitions organized by the RSP and also arrange matches in a range of sports with other local schools.</p> <p>Look to organise a Key Stage 1 sports day organised by upper Key Stage 2 pupils allow children in Key Stage 1 to compete in a range of sporting activities created by KS2 children. The children in Key Stage 2 will also judge the events they have created and be encouraged to give tips to the younger children on how they can improve their performance.</p> <p>Level 1 competitions to take place regularly in P.E. lessons provided by Rossendale Leisure Trust and teachers.</p>	<p>See above for Rossendale Sports Partnership</p>		