

Sports Premium Funding

The sports premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support the engagement and enjoyment of children in physical activity and sport.

Review of 2015/16

The increase in the percentage of children participating in after school clubs and competition seen in 2014/15 were maintained into 2015/16. We feel that this shows a continued love of sport and physical activity and should have positive implications for life-long habits and good health. Again, the younger children were not as involved in after-school activities, but they did benefit from an increase in teaching from specialist sports coached in school time which we hope will pay dividends in the future. Our efforts have again resulted in the school being awarded the **Sainsbury's School Games Gold Award for 2015/16.**

The Plan for 2016/17

Our Sports Premium Allocation for 2016/17 was £8,895. Our focus this year is around developing sport and physical activity as a means of raising motivation and self-esteem. We recognize that only through celebrating the successes of all abilities can we truly engage all children. The Rossendale Sports Partnership are again providing training for children and staff which links into area competitions. This year we are excited to have Bury FC working with our Key Stage 1 children. It is also hoped that this will enable competitions for these younger children. Sportscool will continue to deliver after-school sports clubs, as will our own in-house staff.

Specifically, in our school development plan 2016/17:

b. Area for Development: Children's self-esteem and motivation. (Use of Sports Premium)		
Starting Point. We need to ensure that all our children benefit from our sports premium funding, not just those who are 'sporty'. We need to develop Sport & Physical activity as a motivator and self-esteem builder. Specifically, encouraging those with lower self-esteem to engage, succeed and celebrate success.		
Desired Outcome. <ul style="list-style-type: none"> The progress across the curriculum of disadvantaged pupils, disabled pupils and those with special educational needs currently on roll matches or is improving towards that of other pupils with the same starting points. 		
Persons Responsible: Governors / SLT / All Staff		Budget Cost: (£8,895 Sp. Prem.) RSP £3,200 & Bury FC £1,700 + £4,000 resources approx.)
Autumn Term Target. Active challenge week held (17 th Oct) to encourage children to set themselves an active challenge. To encourage all children to take part in the activities provided by ourselves, Bury FC, Rossendale Sport Partnership and Sports Cool. Devise ways in which achievement and enjoyment can be celebrated more widely in order to increase self-esteem.	Spring Term Target. Review our Active Challenges-encouraging continued effort and rewarding success. Look at who has not participated in other clubs or activities and provide alternative incentives and activities to engage these children. Ensure all achievements are recognized and celebrated – in class or in assemblies.	Summer Term Target. Compile a couple of case studies of children who have participated and whose self-esteem etc. has improved as a result. Audit our provision and pupil participation. Have more children been encouraged to join in?

Review

<p>Autumn Term Target. Active challenge week held (17th Oct) to encourage children to set themselves an active challenge. To encourage all children to take part in the activities provided by ourselves, Bury FC, Rossendale Sport Partnership and Sports Cool. Devise ways in which achievement and enjoyment can be celebrated more widely in order to increase self-esteem.</p>	<p>Review. The Active Challenge week was held in each class, setting small goals for children to get them more active. The involvement of children in quality coached sports opportunities has been great and our sporting offer is strong. There has been a real focus on celebrating the achievement of all and several children have been presented with certificates and awards for their effort and reaching their own personal goals. The range of activities provided now includes dance, multiskills and athletics as well as more traditional competitive team games.</p>
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<p>Spring Term Target. Review our Active Challenges-encouraging continued effort and rewarding success. Look at who has not participated in other clubs or activities and provide alternative incentives and activities to engage these children. Ensure all achievements are recognized and celebrated – in class or in assemblies.</p>	<p>Review. The Active Challenge was reviewed as appropriate by each class, although the idea did not have as much impact as we might have hoped. Mr Murtaugh has monitored the attendance of children at clubs and asked those who have not joined in if there is anything we could provide which they would like to attend. There has been a real focus on celebrating the achievement of all and several children have been presented with certificates and awards for their effort and reaching their own personal goals. The range of activities provided now includes dance, multiskills and athletics as well as more traditional competitive team games.</p>
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<p>Summer Term Target. Compile a couple of case studies of children who have participated and whose self-esteem etc. has improved as a result. Audit our provision and pupil participation. Have more children been encouraged to join in?</p>	<p>Review. Children who have participated in sports and competitions this year have been very proud of their achievements. Some children in particular have had their self-esteem raised and been presented with awards in the celebration assemblies on Fridays. The participation of children remains high and has been consistently excellent now for three consecutive years.</p>
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Statistics

2013/14	No. in class	Attended after school sports club	% attending	Participated in a competition	% participated
Year 1	29	19	66		
Year 2	31	21	68		
Year 3	28	11	39	6	21
Year 4	32	21	66	13	41
Year 5	31	31	100	24	77
Year 6	29	22	76	16	55
Overall	180	125	69 %	59	49 %

2014/15	No. in class	Attended after school sports club	% attending	Participated in a competition	% participated
Year 1	30	21	70		
Year 2	28	22	79		
Year 3	31	30	97	19	61
Year 4	28	20	71	20	71
Year 5	32	27	84	15	47
Year 6	28	27	96	24	86
Overall	177	147	83 %	78	66 %

2015/16	No. in class	Attended after school sports club	% attending	Participated in a competition	% participated
Year 1	30	19	63%		
Year 2	30	24	80%		
Year 3	27	21	78%	11	41%
Year 4	30	29	97%	19	63%
Year 5	29	23	79%	19	66%
Year 6	32	28	88%	22	69%
Overall	178	144	81%	71	60%

2016/17	No. in class	Attended after school sports club	% attending	Participated in a competition	% participated
Year 1	30	18	60%	0	0%
Year 2	29	20	69%	0	0%
Year 3	30	30	100%	14	47%
Year 4	25	20	80%	13	52%
Year 5	31	30	97%	25	81%
Year 6	30	25	83%	22	73%
Overall	175	143	82%	74	64%

The increase in the percentage of children participating in after school clubs and competition seen in 2014/15 has been maintained over a three year period. We feel that this shows a continued love of sport and physical activity and should have positive implications for life-long habits and good health. Again, the younger children were not as involved in after-school activities, but they did benefit from an increase in teaching from specialist sports coached in school time which we hope will pay dividends in the future.