

Strategy for the use of Pupil Premium Funding.

2017 -2018

Barriers to educational achievement face by eligible pupils with in the school	How the money will be spent to address those barriers.	Evidence and rational	How we will measure the impact of Pupil Premium. Success Criteria
Emotional and behavioural difficulties	<p>Additional Teaching Assistant hours – a Teaching Assistant trained in nurture group intervention as well as in therapeutic interventions such as Drawing and Talking will work with identified Pupil Premium children in small groups or 1:1.</p> <p>Pupil Premium children will be prioritised for Relax Kids classes (an extracurricular club) to support emotional regulation and understanding of emotions.</p>	<ul style="list-style-type: none"> - Support is provided to children to enable them to engage more readily with their learning and understand social situations without becoming over whelmed. - A young person’s mental health problems can impact on their family, educational and social life (Cooper et al, 2006; Fox and Butler, 2007) and greatly persist into adult life (Rutter et al, 2006). 	<ul style="list-style-type: none"> - Children will be better equipped to deal with emotional upset. They will be less likely to internalise their feelings but instead talk to a trusted adult. - They will appear more settled within school. - Their behaviour will support good learning experiences. - They will make excellent progress.
Learning difficulties. - slow progress - low attainment	<p>The development of a toolkit containing short, sharp interventions (e.g. ten minutes) which effectively target identified barriers to learning.</p> <p>Small group interventions lead by a teacher/ TA</p> <p>IDL Literacy</p>	<p>Our ability to identify children and track their progress is good, and our intervention planning is improved. We now need to ensure that intervention time is purposeful and effective to provide best value. (SIP 4b) We need to accelerate the progress for some PP children in writing and maths.</p> <p>Some children require targeted support in spelling aspects of their writing. IDL is a phonic/ spelling computer programme designed to target this area. It has proved very effective in previous years.</p>	<ul style="list-style-type: none"> - The attainment gap will narrow or close. - Children will have a more positive view of their ability to learn. - Improved phonic and number ability. - Application of secured skills in spelling and number seen within their work. - Evidence of an improved standard and capability of work.

	<p>IDL Maths</p> <p>Targeted support in writing: teaching assistant/ teacher focussed intervention groups to focus on specific barrier to progress within writing.</p>	<p>Some children need targeted support in aspects of number to catch up. IDL maths is a maths catch up/ intervention programme which we plan to invest in this year.</p> <p>Some children made less than the expected rates of progress last year.</p>	<ul style="list-style-type: none"> - A bank of effective short sharp interventions will have been created and evaluated.
<p>Poor attendance (including late arrival at school)</p>	<p>Pupil Premium lead to monitor attendance and late arrivals. Ensure the correct letters are sent to inform parents of their responsibilities. Pupil Premium Lead to liaise with and work alongside identified families.</p>	<p>Missing hours in school and persistent poor punctuality is beginning to impact upon the progress of some Pupil Premium Children.</p>	<ul style="list-style-type: none"> - Improved punctuality and attendance.
<p>Financial barriers which could limit experiences of extracurricular/ enrichment activities.</p>	<p>Provide access to enrichment programmes such as after-school clubs, music lessons etc</p>	<p>Some families may not have the financial capability to support their child by paying for after school clubs and activities.</p>	<ul style="list-style-type: none"> - Active participation of those children eligible for Pupil Premium funding in after school clubs/ enrichment activities.

Pupil Premium Funding

2017 - 2018

Pupil Premium	Number of qualifying pupils	Rate	Funding
Ever 6 Free School Meals eligibility	11	£1320	£14,520
Pupil Premium Plus	Number of pupils	Rate	Funding
Post LAC- Adopted from Care, Special Guardianship Order or Child Arrangement Order	4	£1900	£7,600
Total allocation	15		£22,120