

**Strategy for the use of Pupil Premium Funding.**

**2018 -2019**

<b>Barriers to educational achievement face by eligible pupils with in the school</b>	<b>How the money will be spent to address those barriers.</b>	<b>Evidence and rational</b>	<b>How we will measure the impact of Pupil Premium. Success Criteria</b>
<p><b>Emotional and behavioural difficulties</b></p>	<p>Additional Teaching Assistant hours – a Teaching Assistant trained in nurture group intervention as well as in therapeutic interventions such as Drawing and Talking will work with identified Pupil Premium children in small groups or 1:1.</p> <p>Pupil Premium children will be prioritised for Relax Kids classes (an extracurricular club) to support emotional regulation and understanding of emotions.</p> <p>A Relax Kids Coach will work 1:1 with focus children to develop self regulation and better understanding of emotions.</p>	<ul style="list-style-type: none"> <li>- Support is provided to children to enable them to engage more readily with their learning and understand social situations without becoming over whelmed.</li> <li>- A young person’s mental health problems can impact on their family, educational and social life (Cooper et al, 2006; Fox and Butler, 2007) and greatly persist into adult life (Rutter et al, 2006).</li> <li>- Specific children find their emotional state a significant barrier to their learning through the use of this interventional children will learn strategies to help regulate their emotions.</li> </ul>	<ul style="list-style-type: none"> <li>- Children will be better equipped to deal with emotional upset. They will be less likely to internalise their feelings but instead talk to a trusted adult.</li> <li>- The will appear more settled within school.</li> <li>- Their behaviour will support good learning experiences.</li> <li>- They will implement the strategies they have been taught</li> <li>- They will make excellent progress.</li> </ul>
<p><b>Learning difficulties.</b> - <b>slow progress</b> - <b>low attainment</b></p>	<p>Small group interventions lead by a teacher/ TA. TA/learning mentor to focus on vulnerable children within the school implementing timely interventions to close the attainment gap and increase progress.</p>	<p>Our ability to identify children and track their progress is good, and our intervention planning has improved. Intervention time must be focussed and effective to provide best value. (We have appointed a learning mentor to act as a key</p>	<ul style="list-style-type: none"> <li>- The attainment gap will narrow or close.</li> <li>- Children will have a more positive view of their ability to learn.</li> <li>- Improved phonic and number ability.</li> </ul>

	<p>IDL Literacy</p> <p>Targeted support in writing: teaching assistant/ teacher focussed intervention groups to focus on specific barrier to progress within writing. A member of staff will provide additional intervention during lessons to help close the gap</p>	<p>person and facilitator of many interventions across the school. We need to accelerate the progress for some PP children in writing and maths. Some children require targeted support in spelling aspects of their writing. IDL is a phonic/ spelling computer programme designed to target this area. It has proved very effective in previous years.</p> <p>Some children made less than the expected rates of progress last year.</p>	<ul style="list-style-type: none"> <li>- Application of secured skills in spelling and number seen within their work.</li> <li>- Evidence of an improved standard and capability of work.</li> <li>- Children to become resilient within their work – learning from mistakes and not giving up.</li> </ul>
<p><b>Poor attendance (including late arrival at school)</b></p>	<p>Pupil Premium lead to monitor attendance and late arrivals. Ensure the correct letters are sent to inform parents of their responsibilities. Pupil Premium Lead to liaise with and work alongside identified families.</p>	<p>Missing hours in school and persistent poor punctuality is beginning to impact upon the progress of some Pupil Premium Children.</p>	<ul style="list-style-type: none"> <li>- Improved punctuality and attendance.</li> <li>- Parents sign posted to Early Help support if required.</li> </ul>
<p><b>Financial barriers which could limit experiences of extracurricular/ enrichment activities.</b></p>	<p>Provide access to enrichment programmes such as after-school clubs, music lessons etc</p>	<p>Some families may not have the financial capability to support their child by paying for after school clubs and activities.</p>	<ul style="list-style-type: none"> <li>- Active participation of those children eligible for Pupil Premium funding in after school clubs/ enrichment activities, including.</li> </ul>

**Pupil Premium Funding**

**2017 - 2018**

Pupil Premium	Number of qualifying pupils	Rate	Funding
Ever 6 Free School Meals eligibility	11	£1320	£14,520
Pupil Premium Plus	Number of pupils	Rate	Funding
Post LAC- Adopted from Care, Special Guardianship Order or Child Arrangement Order	7	£1900	£7,600
Total allocation	18		£22,120