

Stubbins Primary School

Subject Policy for PSHE



At Stubbins School, children are at the centre of everything we do. We aim to give our children the best possible opportunities and learning experiences, enabling them to reach their full potential. We aim to ensure that the children in our care are equipped for life-long learning as responsible citizens in an ever-changing, diverse local and world-wide community.

We believe that everyone has the capacity to become great if they have the courage to challenge themselves. By nurturing creativity, enjoyment & ambition; this policy supports our responsibility to make this happen.

This policy is supported by, and should be read in conjunction with, our Teaching & Learning Policy, The Key Principles of which are that:

1. It is vital that staff have a consistent and shared understanding and approach to promoting learning. However, it is recognised that staff have different styles, strengths, enthusiasms and approaches – this is valuable and to be celebrated and shared.
2. **Agile Teaching**, rooted firmly in the principles of Formative Assessment, is the framework within which learning happens at Stubbins.
3. Teamwork underpins our professional roles. Our success depends on how closely we support and energise each other.
4. We are on a learning journey, and have much to learn from colleagues and other professionals; we learn from our mistakes
5. Teaching is sometimes difficult, and there are always barriers to overcome when promoting learning. However, we are right to be ambitious for what can be achieved, and optimistic that learning can always be enhanced for all our pupils.
6. Each and every pupil has the right to access the very best learning that we are able to offer.
7. We are responsible for providing the guidance, support and expertise necessary for the best learning to take place. 'Working' is not always 'learning' – we should enable our pupils to be active learners.

Learning and teaching is the core business of our school. It is our aim to motivate all our pupils to have high aspirations, to want to do their personal best and to have the desire to be successful in and out of school. We are trying to prepare pupils to be successful in a rapidly changing world that has many challenges; some of which are yet unforeseen. We can only nurture flexible and creative learners if teachers and pupils work in partnership to create a stimulating and successful learning environment.

Thus it is our aim to have pupils involved fully in the learning process thereby promoting an active culture of learning. The Teaching & Learning Policy sets out the principles and expectations behind our learning environment and should be read in conjunction with this policy.

Delivering the Curriculum

Our Policy on delivering the curriculum explains how we ensure that we include every child and use our skills environment to maximise every child's potential. This policy also outlines the areas of learning across the curriculum.

Other Policies which support this subject are:

- **Behaviour Policy**
- **Marking Policy**
- **Assessment Policy**
- **SEN Policy**
- **Equality Policy (Duty & Action Plan)**

The main aims of the teaching of PSHE

At Stubbins Primary our pupils will be given opportunities to:

- Develop independence, confidence and self-worth. As a school we aim for every child to appreciate their uniqueness and value as an individual and the important role they each play within the life of our school and the wider world.
- Feel supported through difficult situations both in school and in their personal lives. All members of staff will try to equip children with the skills needed to deal with life's challenges seeking outside support where necessary.
- Enjoy positive relationships with peers and staff, having respect for children who may be different to themselves but showing willingness to work and collaborate with all children regardless of race, ability, gender or social background.
- Develop their understanding of a healthy, safer lifestyle and use this knowledge to make informed decisions and choices in the present and in the future.

At our school we endeavour for PSHE to be embedded and present in all areas of school life. Nevertheless, to further pupil development the school will ensure that:

All children have an opportunity to consider Social and emotional aspects of learning at least once a week in circle time and PSHE

- Have access to people who will endeavour to provide for their emotional well-being.
- All children and adults have an understanding of nutrition and its importance in ensuring a healthy lifestyle.
- All children and adults should be aware of their own and other peoples safety, degrees of risk and how to reduce risk.
- Where opportunities exist, learning is grouped around a theme or topic to enhance the relevance and purpose of learning for all pupils for instance:
 - Anti-bullying week.
 - Online safety day.
 - Walk to school week.
 - Healthy schools week.
 - Right Start Road Safety Training.
- When possible outside agencies will be invited in to enhance learning surrounding a specific key area of the subject- The Life Education Bus.

Substance abuse and drug education will be taught explicitly in Year 5 and 6 through PSHE using The Life Education Bus.

PSHE is planned into the weekly timetable.

Resources

PSHE will be delivered in various ways depending on the children's needs in each year group, but will be supported through the use of the Lancashire 'Live Well, Learn Well' scheme of work and 'SCARF' which is an innovative, interactive range of online resources enabling teachers to provide the best PSHE and Wellbeing education for their pupils.

Alongside our mobile classroom visit (The Life Education Bus), SCARF provides a whole-school approach to building the essential foundations of health and wellbeing – crucial for children to achieve their best, academically and socially.

Mapped to the PSHE programmes of study, use as a lesson-a-week programme, or tailor to fit your requirements.

SCARF provides all the building blocks needed to deliver a planned, progressive PSHE and Wellbeing programme throughout the primary years.

Teachers are encouraged to use the schemes of work as guidance to plan interesting and engaging lessons that support the needs of the children in their classes.

Certain assemblies will be PSHE topic based.

Teachers to use centrally stored resources and online resources. We think discussion is a very important part of PSHE and therefore we do not feel it is necessary to record every aspect of every lesson.

Assessment & Recording

Whole school assessment procedures are set out in the Assessment Policy. Teachers report on children's learning in PSHE in the end of year school report .

Parental Involvement in PSHE

Parents are kept informed about teaching and learning in PSHE through:

- A dedicated page on the school website.
- Parents will be informed of PSHE events and topics that their children will be involved in, in particular Year 5 and 6 children with Sex Relationship, drugs and alcohol

Homework

At Stubbins, homework in PSHE may be included in Topic homework or as part of a Learning Log activity depending on the main topic of the term.

Reporting to Parents

A main report is completed before the end of the summer term and parents are given two smaller reports as well having the opportunity to discuss their child's progress at parents evening in the Autumn and Spring terms.

Subject Leader

The subject leader is responsible for:

- Creating the subject policy.
- Explaining subject expectations to other staff.
- Ensuring the subject policy is followed across the school.
- Monitoring and evaluating attainment & progress in the subject across the school.
- Recording & holding evidence of the quality of teaching & learning in the subject across the school.
- Reporting to the headteacher and/or governing body.

The Governing Body

Our Curriculum Committee has overall responsibility for the delivery of our curriculum, and for ensuring that standards are high. The subject leaders are encouraged to report to this committee on any developments and particular achievements. Governors are encouraged to visit school in order to monitor the curriculum and celebrate successes.

This policy will be reviewed in January 2019

Mrs Kirkham and Mr Murtaugh

Subject Leaders

