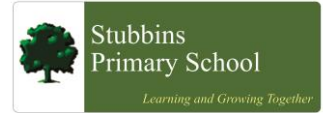


Stubbins Primary School

Subject Policy for Physical Education



At Stubbins School, children are at the centre of everything we do. We aim to give our children the best possible opportunities and learning experiences, enabling them to reach their full potential. We aim to ensure that the children in our care are equipped for life-long learning as responsible citizens in an ever-changing, diverse local and world-wide community. **We believe that everyone has the capacity to become great if they have the courage to challenge themselves. By nurturing creativity, enjoyment & ambition; this policy supports our responsibility to make this happen.**

This policy is supported by, and should be read in conjunction with, our Teaching & Learning Policy, The Key Principles of which are that:

1. It is vital that staff have a consistent and shared understanding and approach to promoting learning. However, it is recognised that staff have different styles, strengths, enthusiasms and approaches – this is valuable and to be celebrated and shared.
2. **Agile Teaching**, rooted firmly in the principles of Formative Assessment, is the framework within which learning happens at Stubbins.
3. Teamwork underpins our professional roles. Our success depends on how closely we support and energise each other.
4. We are on a learning journey, and have much to learn from colleagues and other professionals; we learn from our mistakes
5. Teaching is sometimes difficult, and there are always barriers to overcome when promoting learning. However, we are right to be ambitious for what can be achieved, and optimistic that learning can always be enhanced for all our pupils.
6. Each and every pupil has the right to access the very best learning that we are able to offer.
7. We are responsible for providing the guidance, support and expertise necessary for the best learning to take place. 'Working' is not always 'learning' – we should enable our pupils to be active learners.

Learning and teaching is the core business of our school. It is our aim to motivate all our pupils to have high aspirations, to want to do their personal best and to have the desire to be successful in and out of school. We are trying to prepare pupils to be successful in a rapidly changing world that has many challenges; some of which are yet unforeseen. We can only nurture flexible and creative learners if teachers and pupils work in partnership to create a stimulating and successful learning environment.

Thus it is our aim to have pupils involved fully in the learning process thereby promoting an active culture of learning. The Teaching & Learning Policy sets out the principles and expectations behind our learning environment and should be read in conjunction with this policy.

Delivering the Curriculum

Our Policy on delivering the curriculum explains how we ensure that we include every child and use our skills environment to maximise every child's potential. This policy also outlines the areas of learning across the curriculum.

Other Policies which support this subject are:

- **Behaviour Policy**
- **Marking Policy**
- **Assessment Policy**
- **SEN Policy**
- **Equality Policy (Duty & Action Plan)**

The main aims of the teaching of Physical Education.

The teaching of Physical Education is to educate children through physical activities. Good Physical Education teaching should improve the physical competence and knowledge of movement and safety. The hope is that children will use these skills to participate in physical activity throughout their life in order to have an active and healthy lifestyle.

Good Physical Education teaching should develop a number of skills:

- Develop motor skills and positive attitudes towards exercise and physical activity
- Acquire good health and knowledge of why it is important to take part in physical activity
- Promote strong moral behaviour, cooperation skills and an ability to make decisions.

Resources

Suitable resources are available in school in order to teach all the areas of Physical Education in the curriculum.

Assessment & Recording

Teachers are expected to make regular assessment of child's progress and to record these systematically.

We assess Physical Education in different ways. Teachers make notes of how children perform in lesson and which children meet the success criteria, this informs future teaching. Children are also encouraged to self assess their performance and work with a partner and teacher to identify ways to improve.

Parental Involvement in Physical Education

Parents are kept informed about teaching and learning in Physical Education through:

- A section on the report assessing students performances throughout the year
- There is also a sports blog to inform the school community how the children have performed in sporting competitions

Homework

There is no set amount of homework required for Physical Education but there may be some homework set if it is relevant to the class topic.

Reporting to Parents

A main report is completed before the end of the summer term and parents are given two smaller reports as well having the opportunity to discuss their child's progress at parents evening in the Autumn and Spring terms.

Subject Leader

The subject leader is responsible for:

- Creating the subject policy.
- Explaining subject expectations to other staff.
- Ensuring the subject policy is followed across the school.
- Monitoring and evaluating attainment & progress in the subject across the school.
- Recording & holding evidence of the quality of teaching & learning in the subject across the school.
- Reporting to the headteacher and/or governing body.

The Governing Body

Our Curriculum Committee has overall responsibility for the delivery of our curriculum, and for ensuring that standards are high. The subject leaders are encouraged to report to this committee on any developments and particular achievements. Governors are encouraged to visit school in order to monitor the curriculum and celebrate successes.

This policy will be reviewed in January 2019

Michael Murtaugh

Subject Leader