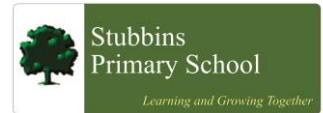


# Stubbins Primary School

## Subject Policy for Music



At Stubbins School, children are at the centre of everything we do. We aim to give our children the best possible opportunities and learning experiences, enabling them to reach their full potential. We aim to ensure that the children in our care are equipped for life-long learning as responsible citizens in an ever-changing, diverse local and world-wide community.

**We believe that everyone has the capacity to become great if they have the courage to challenge themselves. By nurturing creativity, enjoyment & ambition; this policy supports our responsibility to make this happen.**

**This policy is supported by, and should be read in conjunction with, our Teaching & Learning Policy, The Key Principles of which are that:**

1. It is vital that staff have a consistent and shared understanding and approach to promoting learning. However, it is recognised that staff have different styles, strengths, enthusiasms and approaches – this is valuable and to be celebrated and shared.
2. **Agile Teaching**, rooted firmly in the principles of Formative Assessment, is the framework within which learning happens at Stubbins.
3. Teamwork underpins our professional roles. Our success depends on how closely we support and energise each other.
4. We are on a learning journey, and have much to learn from colleagues and other professionals; we learn from our mistakes
5. Teaching is sometimes difficult, and there are always barriers to overcome when promoting learning. However, we are right to be ambitious for what can be achieved, and optimistic that learning can always be enhanced for all our pupils.
6. Each and every pupil has the right to access the very best learning that we are able to offer.
7. We are responsible for providing the guidance, support and expertise necessary for the best learning to take place. 'Working' is not always 'learning' – we should enable our pupils to be active learners.

Learning and teaching is the core business of our school. It is our aim to motivate all our pupils to have high aspirations, to want to do their personal best and to have the desire to be successful in and out of school. We are trying to prepare pupils to be successful in a rapidly changing world that has many challenges; some of which are yet unforeseen. We can only nurture flexible and creative learners if teachers and pupils work in partnership to create a stimulating and successful learning environment.

Thus it is our aim to have pupils involved fully in the learning process thereby promoting an active culture of learning. The Teaching & Learning Policy sets out the principles and expectations behind our learning environment and should be read in conjunction with this policy.

### **Delivering the Curriculum**

Our Policy on delivering the curriculum explains how we ensure that we include every child and use our skills environment to maximise every child's potential. This policy also outlines the areas of learning across the curriculum.

Other Policies which support this subject are:

- **Behaviour Policy**
- **Marking Policy**
- **Assessment Policy**
- **SEN Policy**
- **Equality Policy (Duty & Action Plan)**

## **The main aims of the teaching of Music**

The national curriculum for music and our school aims to ensure that all pupils;

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions.
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- Understand how music is created, produced and communicated, including through the dimensions of pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Music is a subject that helps to develop creativity, imagination, good listening skills, constructive criticism and the ability to express personal thoughts and feelings.

## **Implementation of the Music Policy**

As Stubbins buys into the Lancashire Music Service, we use their resources for our music lessons. Our curriculum topics do frequently involve music and when this happens we use these plans and resources also.

## **Resources**

Resources are available for each Key Stage. The Early Years keep a selection of instruments in their classrooms. There are two cabinets full of instruments for use by the rest of the school. The subject leader updates resources when needed.

## **Additional music teaching**

Year 4 pupils are taught an instrument over the course of the academic year. Peripatetic music teaching is organised by Lancashire Education Authority's Music Service.

Children from Year 3 onwards are offered lessons from Lancashire Music Service, these are taught by a peripatetic teacher and fees are paid direct to Lancashire Music Services.

We believe that music enriches the lives of people and so we wish to involve as many children as possible in musical activities. We have a school choir which we encourage children to join. The choir meets on a weekly basis and, although its primary aim is to enable children to enjoy singing together, it also performs in public.

Our assembly time is utilised as an opportunity to teach about different musical genres and to enjoy singing together collectively as a whole school.

## **Assessment & Recording**

The class teacher and the music subject leader is responsible for the standard of children's work and for the quality of teaching in music. The work of the subject leader also involves supporting colleagues in the teaching of music, being informed about current developments in the subject, and providing a strategic lead and direction for music in the school.

## **Parental Involvement in Music**

Parents are kept informed about teaching and learning in Music through:

- A dedicated page on the school website.
- Various performances throughout the academic year.

Children are encouraged to practise their instruments within the home environment.

## **Homework**

At Stubbins, homework in Music may be given if it falls within the topic for the term.

## **Reporting to Parents**

A main report is completed before the end of the summer term and parents are given two smaller reports as well having the opportunity to discuss their child's progress at parents evening in the Autumn and Spring terms.

## **Subject Leader**

The subject leader is responsible for:

- Creating the subject policy.
- Explaining subject expectations to other staff.
- Ensuring the subject policy is followed across the school.
- Monitoring and evaluating attainment & progress in the subject across the school.
- Recording & holding evidence of the quality of teaching & learning in the subject across the school.
- Reporting to the headteacher and/or governing body.

## **The Governing Body**

Our Curriculum Committee has overall responsibility for the delivery of our curriculum, and for ensuring that standards are high. The subject leaders are encouraged to report to this committee on any developments and particular achievements. Governors are encouraged to visit school in order to monitor the curriculum and celebrate successes.

**This policy will be reviewed in January 2019**

Name

**Subject Leader**