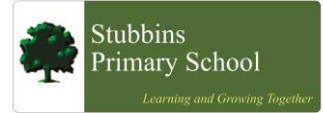


Stubbins Primary School

Subject Policy for Design Technology



At Stubbins School, children are at the centre of everything we do. We aim to give our children the best possible opportunities and learning experiences, enabling them to reach their full potential. We aim to ensure that the children in our care are equipped for life-long learning as responsible citizens in an ever-changing, diverse local and world-wide community.

We believe that everyone has the capacity to become great if they have the courage to challenge themselves. By nurturing creativity, enjoyment & ambition; this policy supports our responsibility to make this happen.

This policy is supported by, and should be read in conjunction with, our Teaching & Learning Policy, The Key Principles of which are that:

1. It is vital that staff have a consistent and shared understanding and approach to promoting learning. However, it is recognised that staff have different styles, strengths, enthusiasms and approaches – this is valuable and to be celebrated and shared.
2. **Agile Teaching**, rooted firmly in the principles of Formative Assessment, is the framework within which learning happens at Stubbins.
3. Teamwork underpins our professional roles. Our success depends on how closely we support and energise each other.
4. We are on a learning journey, and have much to learn from colleagues and other professionals; we learn from our mistakes
5. Teaching is sometimes difficult, and there are always barriers to overcome when promoting learning. However, we are right to be ambitious for what can be achieved, and optimistic that learning can always be enhanced for all our pupils.
6. Each and every pupil has the right to access the very best learning that we are able to offer.
7. We are responsible for providing the guidance, support and expertise necessary for the best learning to take place. 'Working' is not always 'learning' – we should enable our pupils to be active learners.

Learning and teaching is the core business of our school. It is our aim to motivate all our pupils to have high aspirations, to want to do their personal best and to have the desire to be successful in and out of school. We are trying to prepare pupils to be successful in a rapidly changing world that has many challenges; some of which are yet unforeseen. We can only nurture flexible and creative learners if teachers and pupils work in partnership to create a stimulating and successful learning environment.

Thus it is our aim to have pupils involved fully in the learning process thereby promoting an active culture of learning. The Teaching & Learning Policy sets out the principles and expectations behind our learning environment and should be read in conjunction with this policy.

Delivering the Curriculum

Our Policy on delivering the curriculum explains how we ensure that we include every child and use our skills environment to maximise every child's potential. This policy also outlines the areas of learning across the curriculum.

Other Policies which support this subject are:

- **Behaviour Policy**
- **Marking Policy**
- **Assessment Policy**
- **SEN Policy**
- **Equality Policy (Duty & Action Plan)**

The main aims of the teaching of Art and Design.

The teaching of Design Technology aims to:

- develop the creative, technical and practical expertise needed to carry out everyday tasks confidently and to participate successfully in an increasingly technological world;
- build and apply a knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users
- evaluate and test their ideas and products and the work of others
- understand and apply the principles of nutrition and learn how to cook

Resources

Our school has a range of resources to support the teaching of Design Technology across the school. There is a selection of class-based and centrally-stored materials and tools to ensure that all children have the necessary resources to access the subject and to make informed choices. The DT budget covers the costs of materials and the replacement of tools, although we do occasionally ask children to bring some materials from home if they can. The school will provide resources to any children who are unable to do this so as to allow all children to have the same opportunities. The school library has a range of books on DT for both pupils and teachers to refer to and use in the classroom to support their work. A range of teacher's books on ideas for Design Technology projects, starting points, display ideas and the teaching of Design Technology can be found in the storeroom alongside the DT equipment.

Assessment & Recording

Teachers are expected to make regular assessment of child's progress and to record these systematically. The following is the school policy for assessment in Design Technology:

Children's work is recorded in exercise books and larger scale pieces of work are displayed in the classroom and around the school then filed accordingly.

We assess Design Technology using Key Learning documents which allow teachers to record the progress that children make by assessing the children's work against the learning objectives for their lessons. Work in Design and Technology may be assessed through judgements of recorded work but a large proportion of assessment is involved with practical application and language development involving discussion, description and explanation skills. Evidence may be seen in books, on 2-D displays and most commonly through 3-D models and photographs of children's work.

Teachers' records for the assessment of Design Technology are kept in each cohorts assessment file and are updated by individual class teachers on a termly basis. Teachers pass assessment information on to the next teacher at the end of each year. Progress made over the school year, along with effort and motivation, will be reported to parents in the end of year pupil report. A portfolio of work is kept by the Design Technology subject leader.

Parental Involvement in Art and Design

Parents are kept informed about teaching and learning in Design Technology through:

- A dedicated page on the school website.
- Class blog
- Displays around school

Homework

At Stubbins, homework in Design Technology is set in the form of Learning Log activities on a half termly basis where cross curricular links are made and children are encouraged to be creative. Teachers may also set Design Technology homework if appropriate to do so within a topic.

Reporting to Parents

A main report is completed before the end of the summer term and parents are given two smaller reports as well having the opportunity to discuss their child's progress at parents evening in the Autumn and Spring terms.

Subject Leader

The subject leader is responsible for:

- Creating the subject policy.
- Explaining subject expectations to other staff.
- Ensuring the subject policy is followed across the school.
- Monitoring and evaluating attainment & progress in the subject across the school.
- Recording & holding evidence of the quality of teaching & learning in the subject across the school.
- Reporting to the headteacher and/or governing body.

The Governing Body

Our Curriculum Committee has overall responsibility for the delivery of our curriculum, and for ensuring that standards are high. The subject leaders are encouraged to report to this committee on any developments and particular achievements. Governors are encouraged to visit school in order to monitor the curriculum and celebrate successes.

This policy will be reviewed in January 2019

MISS L COUPE

Subject Leader