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|  | **Relevant columns should be RAG rated at the end of each term to indicate what has been achieved, what has been started but not yet embedded and what has not yet been achieved.** |
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| **Key Priority** | **To improve outcomes in Physical Education** |
| **Subject Intent** | At Stubbins Primary School we believe Physical Education should promote physical fitness, healthy lifestyles and a love of movement and staying active in all students.  We aim to create a safe and inclusive environment where children are encouraged to explore, learn and achieve their full physical potential through a range of games and activities that are based on their fundamental movement skills.  All children will have the opportunity to take part in competitive sport inside school and each year every child in Key Stage 2 will be encouraged to participate in an out of school event which involves physical activity. Physical Education plays a crucial part in the curriculum and the wellbeing of children. It is an essential part of their education. |
| **Success Criteria** | * **All staff to be using Lancashire P.E. Passport app to plan and assess lessons.** * **Physical activity to play a role in the wider curriculum.** |
| **Success evaluated by:** | - Physical Education subject leader and SLT review the impact of action annually.  - A Subject Report will be produced and reported to SLT and Governors annually.  -Governors ask questions to review the impact of actions and how judgements have been formed. |

| **Objectives** | **Action / tasks** | **Start date** | **Support/ Resource** | **Monitoring/ Quality assurance internal or external**  **( with dates)** | **Milestone/ Success criteria** |
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| Ensure staff are confident to deliver and assess the P.E. curriculum. | Audit staff and book any CPD required using sports premium fund. | 28/9/2023 | Staff audit.  Sports premium money. | Staff audit to be completed by all staff by the 12/10/2023 and then a plan to be drawn up in terms of CPD required. | All staff will have completed audit and will have attended, or be booked on, CPD courses to address needs by the end of the year. |
| Team teach P.E. lessons with all staff. | MM to team teach a P.E. lesson with every member of staff ensuring that the P.E. passport app is being used to deliver and assess lessons with evidence. | Date to be confirmed but before 2024. Issues with app need resolving first. | Sports premium money to be used to fund cover for MM to get out of class and team teach. | Team teaching to be done by subject leader and the class teacher before 2024. Lesson will be planned, delivered and assessed together. A reflection will take place after the lesson between subject leader and teacher. | All staff will have taught a lesson alongside the subject leader using the P.E. passport app to deliver and asses the lesson with recorded evidence. |
| Every child at Stubbins Primary School to have taken part in one extracurricular sport/physical activity session. | Data to be kept throughout the year recording which children have taken part in extra-curricular activity. | 1/9/2023 | Spreadsheet keeping track of children taking part.  Resources for clubs/activities. | A spreadsheet will track which children have and haven’t taken part in activities provided throughout the year. Any children who are reluctant to take part will be asked if there are any reasons for this and are there any activities they would like to do. Focussed clubs will pick up the children who are least active and those who can’t take part after school. Sessions may be run in assembly time, break time, dinner time or after school. | All children at Stubbins will have taken part in an extracurricular session focussing on physical activity. |
| Assess EYFS children’s FMS skills upon entry to Stubbins | Spend an afternoon in EYFS playing games with EYFS children to assess their FMS skills. This will help us to tailor the P.E. curriculum for these children moving forward. | Before Spring Term. | P.E. Passport app as guidance for assessments. | Subject leader to work with EYFS teacher to assess children. Discussions to be had on future P.E. lessons. Children to be reassessed throughout the year. | All children in EYFS to have their FMS skills assessed. |
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| **Termly evaluation (by subject leader)** | **Action** | | **Impact** | |
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| **Next Steps by Subject Leader** | **Autumn** | **Spring** | | **Summer** |
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| **2022/2023**  **Leader evaluation** | All staff to be using the Lancashire P.E. Passport app to plan and assess their lessons by the end of the year – All staff in school have taught a full unit using the P.E. passport app. However, due to a few technical difficulties, assessment wasn’t completed as thoroughly as we would like with evidence included. This needs to be followed up with Lancashire County Council and advice needs to given and perhaps extra training if a staff audit shows that is required.  At least one lesson a day will include some sort of physical activity – This is in place in most classes; however, a consistent approach is not yet being taken throughout the school. A staff audit on confidence delivering active lessons needs to be taken and possible CPD booked in to hopefully increase confidence and solve any issues. | | | |
| **Governor EOY Evaluation** |  | | | |